



### Mississippi's Title I Family Engagement Plan 2024-2025

<p><b>Title I Family Engagement Budget:</b>          According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval.          Anoka-Hennepin recommends spending <b>at least</b> *1.3% of the Title I budget on family events and materials.</p>	<p><b>*\$3,763.25</b></p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:

[May 16, 2024](#)

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Joe Carmack (President), Rachel Sherman (Treasurer), Kris Dombrowski (Events Coordinator),

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Jackie Cimenski (VSC), Rachel Grillo (Principal)

Approving Principal: <i>Rachel Grillo</i>	Date of Approval: 5/16/24
Approving District Administration: Annette M. Ziegler	Date of Approval: 6/20/24

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Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Evidence	Estimated cost from Title I budget.
<b>August Planning Day</b>	N/A	August 2024	<ul style="list-style-type: none"> <li>•Principal</li> <li>•Assistant Principal</li> <li>•LS</li> <li>•MS</li> </ul>	Planning for the following events: Ice Cream Social and PTO Welcome Math Night Literacy Night	<input type="checkbox"/>	\$400 for LS and MS (full day each)
<b>Fall Informational Meeting when Title I information will be shared (required):  Family Engagement Kickoff</b>	K-5	September 19th, 2024	<ul style="list-style-type: none"> <li>•Principal</li> <li>•Assistant Principal</li> <li>•LS</li> <li>•MS</li> </ul>	Families will hear an overview of what our Title I programming looks like, how our funds will be spent, and what our priorities are for the year. Families will choose to approve or not approve our budget for family engagement for the 2024-25 school year.	<input type="checkbox"/>	Food: \$300 ( <i>Ice Cream Sandwiches - qty. 480</i> ) Materials: 0 Presenter: 0
<b>Math Event (required)</b>	K-5	November 7th, 2024	<ul style="list-style-type: none"> <li>•Math Specialist</li> <li>•VSC</li> <li>•Other staff committee members</li> </ul>	Families will enjoy a light meal and will engage in math activities in this open house-style event. Possible math activities can include Bridges Work Places selected by classroom teachers for each grade level, all with a focus on the number and operation strand of the MN Math standards (addition, subtraction, multiplication, and division).	<input type="checkbox"/>	Food: \$750 Materials: \$310.00 Presenter: 0
<b>Reading Event (required)</b>	K-5	Tuesday, February 4th, 2025	<ul style="list-style-type: none"> <li>•Literacy Specialist</li> <li>•VSC</li> <li>•Other staff committee</li> </ul>	Families will enjoy a light meal and then engage in various literacy activities. Possible activities include: listening to an author or guest speaker, writing	<input type="checkbox"/>	Food: \$750 Materials: \$900 Presenter: 0

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			members	stations, sight word and letter sounds games, and book walk. Standards addressed: Phonemic awareness, phonics, fluency, and writing.		
<b>K Welcome Night</b>	K-5	TBD (typically April)	<ul style="list-style-type: none"> <li>•K Classroom Teachers</li> <li>•LS/MS</li> <li>•Other staff members as needed</li> </ul>	A night for incoming K families to turn in paperwork, register, explore stations and K activities, as well as hear about Kindergarten at our school. Families will receive a bag of activities for the students to use/practice before the school year begins in preparation for the academics they will experience while in school.	<input type="checkbox"/>	Food: 0 Materials: 0 Presenter: 0  <i>(If available, Title 1 funds could be used to purchase materials for K Welcome bags)</i>
<b>Arts and Culture Night</b>	K-5	Thursday, April 10th, 2025	<ul style="list-style-type: none"> <li>•Art and Music Teachers</li> <li>•Other staff members as needed</li> </ul>	<i>Planning stages</i> - possibility of connecting concert night with a culture focus	<input type="checkbox"/>	Food: 0 Materials: 0 Presenter: 0  <i>(If available, Title 1 funds could be used to purchase food/supplies)</i>
<b>Mississippi Spring PAC Meeting</b>	K-5	Thursday, May 15, 2025		Families will receive an end-of-year report of progress on our Title I priorities, and provide input on proposed priorities for next year. We will also discuss family engagement events they'd like to see added/changed/removed.	<input type="checkbox"/>	Food: 0 Materials: 0 Presenter: 0
<b>Fall Conferences</b>	K-5	October 7, 10, and 15, 2024			<input type="checkbox"/>	Food: 0 Materials: 0 Presenter: 0
<b>Spring Conferences</b>	K-5	February 13, 18, and 20, 2025			<input type="checkbox"/>	Food: 0 Materials: 0 Presenter: 0

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<b>Otterpalooza</b>	K-5	May 2025	•Various staff members	Primarily a community-building event.	<input type="checkbox"/>	Food: 0 Materials: 0 Presenter: 0
Other					<input type="checkbox"/>	
<b>Compact Printing</b>					<input type="checkbox"/>	\$320
<b>Total Amount Budgeted:</b>						<b>*\$3,730</b>
<i>*Spending above and beyond this amount requires principal and director approval only.</i>						

**Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.**

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

**Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:**

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

**Our school will provide the following opportunities to work together to help your child/student achieve:**

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

**Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:**

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- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

### Accessibility

In carrying out the family engagement requirements of this part, districts, and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.